



Sylvia Park School

Curriculum Plan Sylvia Park School

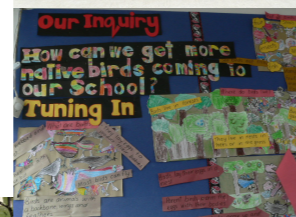
Mission Statement

“Setting children on a path of lifelong learning”
Poipoia ā tātou tamariki ki te hīkoi i te ara o te mātauranga mō
ake tonu atu

Our School and Community Vision

When students leave Sylvia Park School we would like them to...

- Achieve at or above national norms in literacy and numeracy to maximise all learning.
- Demonstrate initiative to contribute positively within a changing society.
- Be confident in their own identity.
- Show resilience and flexibility to overcome challenges.
- Maintain effective relationships based on tolerance, respect and honesty within a diverse community.



Long term goals to raise student achievement:

1. Students will use and demonstrate their learning through the Key Competencies across all areas of the curriculum.
2. In Reading and Writing (Literacy) at least 80% of students will be achieving at or above expected levels of achievement as determined by the New Zealand Curriculum Reading and Writing Standards and Nga whanaketanga of Te Marautanga o Aotearoa.
3. In Mathematics at least 80% of students will be achieving with success at the appropriate levels of achievement as determined by the New Zealand Curriculum Mathematics Standards and Nga whanaketanga of Te Marautanga o Aotearoa.
4. Students embrace the school's culture of active participation for a healthy and balanced lifestyle.
5. Inquiry based approach to learning is established in all classrooms and enhances children's learning and includes families in the process.
6. ICT is a vehicle that supports an integrated approach to Inquiry based learning. All students and staff will be ICT literate and integrate ICT usage into classroom planning and practice.
7. 'Teaching as Inquiry' is used to continually improve teaching practice and student achievement.

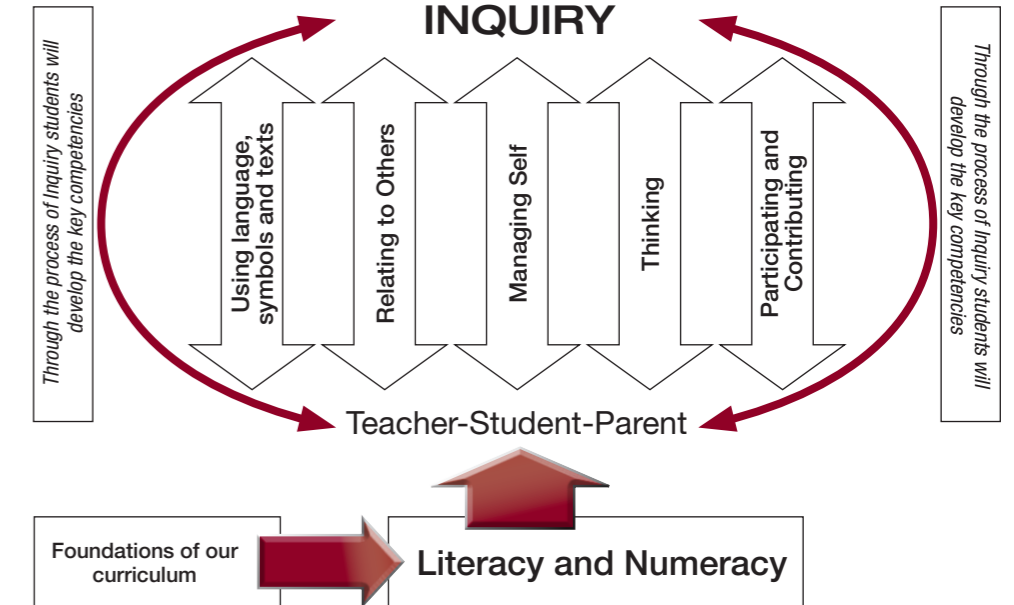
Sylvia Park School Curriculum

MISSION

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VISION

- Achieve at or above national norms in literacy and numeracy to maximise all learning.
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Students will demonstrate their learning through

- A rich and balanced education for the 21st Century which will be delivered through the process of inquiry and encompass all learning areas as necessary.
- Literacy and numeracy will form the foundation through which all other Learning Areas will be realised.

SPS Approach to Learning including the NZ Curriculum and the Marautanga

Student Achievement Data / Evidence-based Learning

- Data-driven
- Data used to inform decisions about class and school organisation including resource selection, PD, planning etc.
- Analysis of data is timed to support three way conferences, appraisals and reporting to the Board of Trustees and community

Learning Support

- ESOL, G&T, Special Needs
- Teacher Aides support learning in rooms

Inquiry

- Includes all Learning Areas through an integrated approach
- Not about coverage of the Curriculum but authentic use of the Curriculum to support learning
- Both students and teachers investigate ways to improve student achievement

Our School commits to raising student achievement through:

- Effective teaching practice
- High expectations of achievement
- A consistent daily focus on Reading, Writing and Mathematics and the wider curriculum through Inquiry
- Key competencies
- A school and community learning partnership

Mutukaroa - Community Learning Partnership

- The sharing of assessment data to inform parents of how their children are achieving and what they need to learn next.
- Integral part of school business
- Informed parents about student achievement data

Consistency of Practice

- Shared timetable
- Whole school approach to the delivery of Numeracy and Literacy

Learning Contexts

- Shared by whole school
- Collaborative planning
- Use authentic/real contexts for students
- Rich learning experiences
- Contexts to reflect cultural identity of the school and its community
- Contexts based on concepts involving rich tasks e.g. sustainability

Learning together - Teacher and Student

- The use of formative assessment enabling teacher and student to know what they're learning and where to next.
- Students play an active role in the day to day running of the school.
- All students and staff are actively involved in physical activity outside of the classroom (Active Sport Programme)
- Students take responsibility for all aspects of their learning in school.

Literacy (Reading & Writing)

The aim of literacy is to develop students to use their literacy knowledge and skills to enhance their participation and contribution in all aspects of their school life and beyond.

Principles of Literacy Programme

- Data is used to inform planning.
- Differentiated programme that caters for individual needs. Teacher aides available to support teaching (as planned).
- Provide a balanced reading and writing programme in the school-wide literacy block from 10.35am to 12.30pm daily.
- Evidence-based strategies from Effective Literacy Practice (ELP) are utilised throughout literacy programmes. Learning Intentions and Success Criteria are co-constructed with students and displayed in classrooms. Exemplars available for writing and form part of the Literacy environment.
- School-wide targets will be based on the New Zealand Curriculum Standards and Nga whanaketanga (curriculum standards) of Te Marautanga o Aotearoa.

READING	After 1 Year	After 2 Years	After 3 Years	At end of Yr 4	At end of Yr 5	At end of Yr 6	At end of Yr 7	At end of Yr 8
National Standard Expectations	Green	Turquoise	Gold	Level 2	Toward Level 3	Level 3	Toward Level 3	Level 4
asTTie				Level 2B-2P	Level 2P-2A	Level 3B-3P	Level 3P-3A	Level 4B-4A

WRITING	After 1 Year	After 2 Years	After 3 Years	At end of Yr 4	At end of Yr 5	At end of Yr 6	At end of Yr 7	At end of Yr 8
National Standard Expectations	Within Level 1	At Level 1	Toward Level 2	Level 2	Toward Level 3	Level 3	Toward Level 4	Level 4
asTTie				Level 2B-2P	Level 2P-2A	Level 3B-3P	Level 3P-3A	Level 4B-4A

Assessment

- School Entry Assessment (SEA) on arrival at school.
- Six Year Observation Survey after a year at school.
- STAR Test-Year 3-Term 1 and term 4.
- asTTie reading - Beginning term one, end of term two and term four.
- asTTie writing-Term 2 pre/post (various purposes) and term four recount.
- Reporting against the New Zealand Curriculum Standards will be undertaken twice yearly.
- The same levels of achievement will apply for Te Puna Waiora. Achievement will be measured using He Matai Matatupu, Panui Haere and asTTie.
- The proficiency test in Kaiaka Reo will also be utilised to gauge the quality of Te Reo Maori for both student and teacher. This will have a direct impact on the achievement in literacy.

Mathematics

The aim of mathematics is to develop students to use their mathematical knowledge and skills to enhance their participation and contribution in all aspects of their school life and beyond.

Principles of Mathematics Programme

- Data is used to inform planning.
- Differentiated programme that caters for individual needs based on IKAN, GLOSS data. Teacher aide available for support learning.
- Provide a balanced mathematics programme (including number knowledge, strategy and strands) in the school-wide numeracy block from 9.15am to 10.15am daily.
- Using evidence based strategies from Numeracy Development Programme (NDP) with Learning Intentions and Success Criteria displayed in classrooms.
- Schoolwide targets will be based on the New Zealand Curriculum Mathematics Standards.

MATHEMATICS	Y 1 Y2	Y3 Y4	Y5 Y6	Y7 Y8
Curriculum Levels	1	2	3	4
National Standard Expectations	1 – 2	3 – 4	5 – 6	7 – 8
Numeracy Stages	0, 1, 2, 3, 4	5	6	7 (Starting 8)

Assessment

- Assessment will be measured using:
 - GLOSS tests – Term 2 & Term 4; and
 - IKAN & Numpa as necessary.
- School Entry Assessment – NUMPA
- Six Year Assessment – NUMPA
If students achieve at Stage Two of the Numeracy framework they will be tested on SPS GLOSS questions.
- Other assessments will be considered when they are closely aligned to the New Zealand Curriculum Mathematics Standards.
- Reporting against the National Standards will be undertaken twice yearly.
- The same levels of achievement will apply for Te Puna Waiora. Achievement will be measured using NUMPA and GLOSS Poutama Tau. The Marautanga o Aotearoa Pangarau and Reo Matatini standards (Nga whanaketanga) will provide the benchmark for assessing achievement.
- A Numeracy Development Plan will outline the professional development plan for all staff over a 2/3 year period.