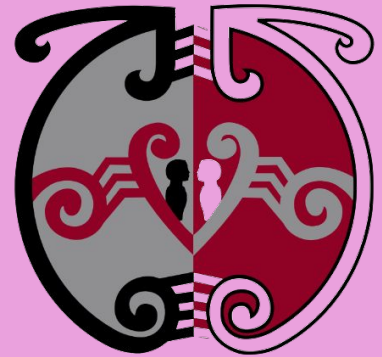




SPS LEARNING



Our school & community vision:

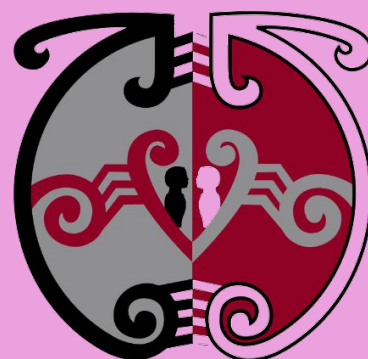
When students leave Sylvia Park School we would like them to...

- Achieve at or above national norms in literacy and numeracy to maximise all learning.
- Demonstrate initiative to contribute positively within a changing society.
- Be confident in their own identity.
- Show resilience and flexibility to overcome challenges.
- Maintain effective relationships based on tolerance, respect and honesty within a diverse community.





SPS LEARNING



CURRICULUM PLAN



Mission

Setting children on a path of lifelong learning. Poipoia ā tātou tamariki ki te hīkoi i te ara o te mātauranga mōake tonu atu.



Vision

1. Achieve at or above national norms in literacy and numeracy to maximise all learning.
2. Demonstrate initiative to contribute positively within a changing society.
3. Be confident in their own identity.
4. Show resilience and flexibility to overcome challenges.
5. Maintain effective relationships based on tolerance, respect and honesty within a diverse community.



Inquiry ↔ Teacher - Student - Parent

Through the process of inquiry students will develop the key competencies:



Using language, symbols and texts



Relating to others



Managing Self



Thinking



Participating and Contributing



Foundations of our Curriculum

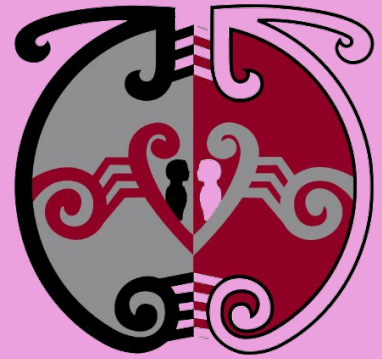


Literacy and Numeracy
Panui - Tuhituhi - Pangarau





SPS LEARNING



CURRICULUM PLAN

Students will demonstrate their learning through:

1. A rich and balanced education for the 21st Century which will be delivered through the process of inquiry and compass all learning areas as necessary.
2. Literacy and numeracy will form the foundation through which all other Learning Areas will be realised.
3. Our school Mission and Vision statements reflect our school values. These values are developed through the process of inquiry and the development of the key competencies through rich learning experiences and contexts.



Literacy

Panui - Reading & Tuhituhi - Writing

The aim of our literacy programme is to develop students' ability to use their literacy knowledge and skills to enhance their participation and contribution in all aspects of their school life and beyond.

Principles of Literacy Programme

- Data is used to inform planning.
- Differentiated programme that caters for individual needs. Teacher aides available to support the programme (as planned).
- Provide a balanced reading and writing programme in the school-wide literacy block from 10.35am to 12.30pm daily, or as negotiated.
- Evidence-based strategies from Effective Literacy Practice (ELP) are utilised throughout literacy programmes. Learning Intentions and Success Criteria are co-constructed with students and displayed in classrooms. Exemplars are available for writing and form part of the literacy environment.
- School-wide targets will be based on the New Zealand Curriculum Standards.

PANUI READING	After 1 Year	After 2 Years	After 3 Years	At end of Yr 4	At end of Yr 5	At end of Yr 6	At end of Yr 7	At end of Yr 8
National Standard Expectations	Green	Turquoise	Gold	At Level 2	Early Level 3	At Level 3	Early Level 4	At Level 4
TUHITUHI WRITING	After 1 Year	After 2 Years	After 3 Years	At end of Yr 4	At end of Yr 5	At end of Yr 6	At end of Yr 7	At end of Yr 8
National Standard Expectations	Early Level 1	At Level 1	Early Level 2	At Level 2	Early Level 3	At Level 3	Early Level 4	At Level 4

Assessment

- School Entry Assessment (SEA) on arrival at school and again at 5 years 6 months.
- Six Year Observation Survey after a year at school.
- STAR Test - Year 3-8 - Term 1 & Term 3.
- e-asTTle reading - Beginning term one, end of term two and term four, or as necessary.
- e-asTTle writing - as necessary.
- Reporting against the New Zealand Curriculum Standards will be undertaken twice yearly. Junior children are assessed on their anniversary.
- A Literacy Development Plan will outline the programme.

Mathematics

Pangarau

The aim of mathematics is to develop students who use their mathematical knowledge and skills to enhance their participation and contribution in all aspects of their school life and beyond.

Principles of Pangarau - Mathematics Programme

- Data is used to inform planning.
- Differentiated programme that caters for individual needs based on JAM, IKAN, asTTle and PAT data. Teacher aide available to support the programme (as planned).
- Provide a balanced mathematics programme (including number knowledge, strategy and strands) in the school-wide numeracy block from 9.15am to 10.15am daily, or as negotiated.
- Using evidence based strategies from current research with Learning Intentions and Success Criteria displayed in classrooms.
- Schoolwide targets will be based on the New Zealand Curriculum Mathematics Standards.

PANGARAU MATHEMATICS	After 1 year	After 2 years	After 3 years	At the end of Yr 4	At the end of Yr 5	At the end of Yr 6	At the end of Yr 7	At the end of Yr 8
National Standard Expectation	Early Level 1	At Level 1	Early Level 2	At Level 2	Early Level 3	At Level 3	Early Level 4	At Level 4
Stage	S 2/3	S4	Beg S5	End S5	Stage 6	Stage 6	Stage 7	Stage 7

Assessment

- Assessment will be measured using:
- e-asTTle / tests as necessary.
- IKAN & JAM as necessary.
- School Entry Assessment – JAM
- Six Year Assessment – JAM
- Reporting against the National Standards will be undertaken twice yearly.
- A Mathematics Development Plan will outline the programme.