

Sylvia Park School

"Setting Children on a Path of
Life Long Learning"

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Kia ora whānau,

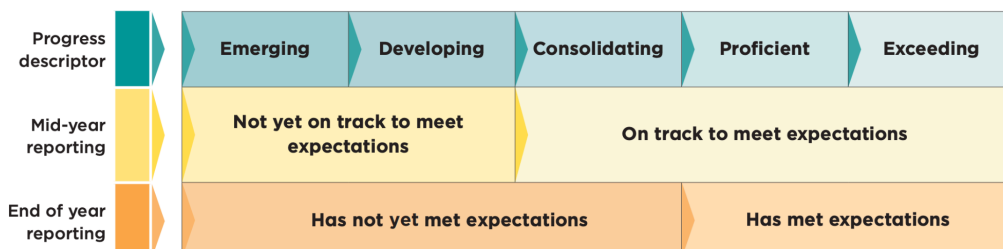
As you may have heard, there are new reporting expectations which means your child's report will look a bit different this year. We have attached more information explaining the updated reporting requirements. To help our community navigate these exciting curriculum changes, please use the tailored resources and links below:

Tool	Purpose	Link
Parent Portal	Provides key information for families to understand what their child is learning, how progress is assessed, and how to support them at home.	Parent Portal https://www.education.govt.nz/parents-and-caregivers/school-s-year-0-13/parent-portal
Reporting Video	Short video to help families understand student reports, support achievement tracking, and spark conversations at home.	Guide to your child's reporting https://www.education.govt.nz/parents-and-caregivers/school-s-year-0-13/parent-portal/guide-your-childs-reporting-and-progress
SMART Reports	Supports curriculum-aligned, data-informed conversations to keep reporting clear, consistent, and easy to understand.	SMART assessment: Information for parents and whānau https://www.education.govt.nz/parents-and-caregivers/school-s-year-0-13/parent-portal/guide-smart-new-assessment-tool-our-child

Describing progress for mid and end of year reporting using five descriptors

The progress descriptors describe student progress across the school year - the aim is for students to be proficient by the end of the school year.

A student who has achieved proficiency is prepared for the next year of learning.





WHAT IS IN THE NEW REPORTS?

The reports have five parts that schools are expected to include:

- **Progress Descriptors** – these show the level of learning your child has achieved.
- A **description** about how each Progress Descriptor was chosen, along with information about how you can support your child's learning at home
- **Test results**
- A record of how many days your child attended school.
- A graph that shows your **child's progress over previous school years.**

WHAT ARE PROGRESS DESCRIPTORS?

All reports for all children will now have five levels of achievement for Reading, Writing, and Maths – Emerging, Developing, Consolidating, Proficient and Exceeding. The aim is for your child to be proficient by the end of the year. This means they are ready for next year's learning. If they don't reach Proficient, plans will be put in place for next year to support them to get there.

WHY THE CHANGES?

What we teach in Reading, Writing and Maths has changed this year (the revised curriculum), so how we check your child's learning has also changed, which is why we have new reports.

REPORT CHANGES

HOW WERE THE PROGRESS DESCRIPTORS DECIDED?

The Progress Descriptor, or the level of achievement, was chosen by your child's teacher, using a range of information. This can include test results, classroom activities, observing your child in the class, and conversations with their teacher.

THE PARENT PORTAL

The Ministry of Education has an online parent portal that you can use to find out more information about the new reporting, including a full description of the Progress Descriptors, and tips on how to discuss school reports with your child.

